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EU-Project 2006-2008



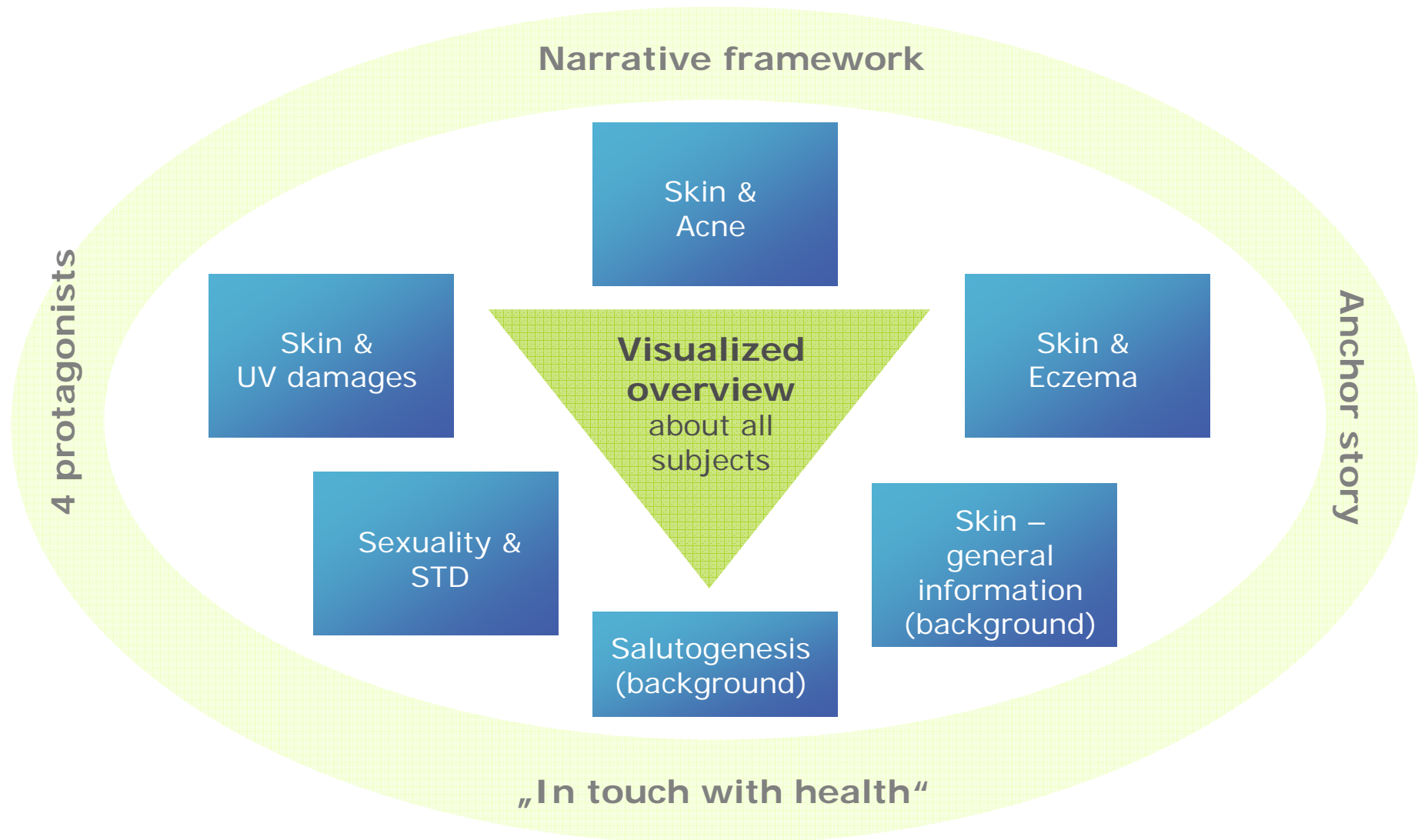
Socrates
Minerva

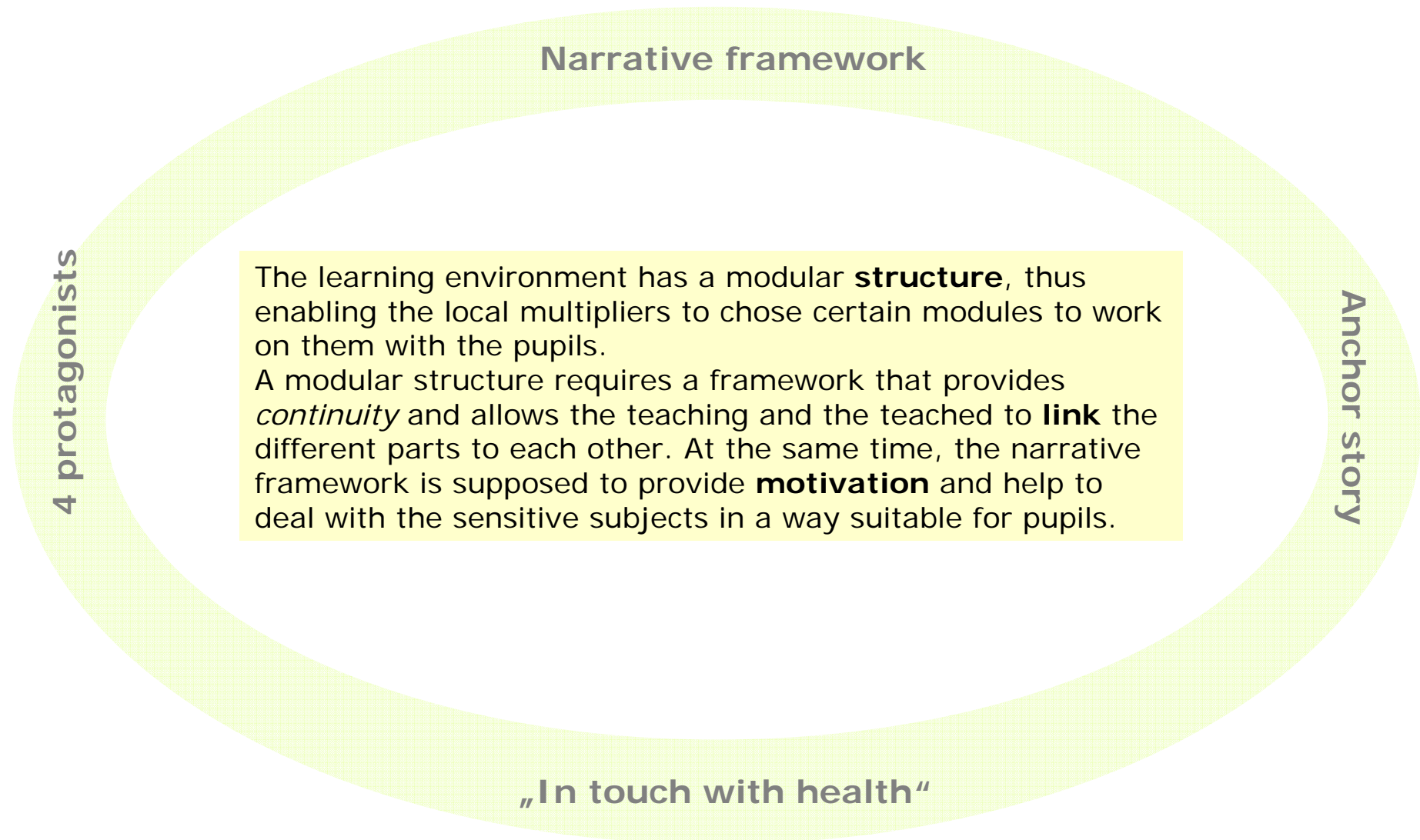
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Didactic conceptual framework

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As the needs and conditions differ strongly among the participating groups, an optimal decision for *one* didactical concept can *not* be taken, except for the narrative framework. The modular structure is therefore linked to a number of **different methodical approaches**, to ensure that as many didactic ideas as possible are offered and that there is, in a manner of speaking, „something for every taste“. This approach also takes into account the differences in the schools' openness for the discussed subjects.

Methodical approaches

Skin & Acne	Self test as an interactive exercise
Skin & UV damages	Simulation about Skin & Sunlight: exploration of involved factors
Skin & Eczema	Interactive adventure story
Sexuality & STD	Video with „incommoding potential“ to trigger reflexion and discussion

These are complemented by a wide variation of **methodic recommendations for integration into the classroom setting**.

Every module should also be able to stand for itself and to be used individually without any further resources e.g. from the pupils' side.

The **presentation of the content** should be supposed to be realized in the same way for all modules:

- (a) **Basic information**
- (b) **Detailed information**